



Kingdom of Saudi Arabia  
Ministry of Education  
The General Administration of  
Scholarships



وزارة التعليم  
Ministry of Education

# English LANGUAGE FOR EARLY LEARNERS TRAINING PROGRAM



Kingdom of Saudi Arabia  
Ministry of Education  
**The General Administration of  
Scholarships**

# A welcome Note

## By Fatimah Almuzaini

### The Project Manager at The General Administration of Scholarships



# TRAINING PROGRAM INFORMATION

- NUMBER OF TRAINING DAYS : 3 Days
- TIMING : 8:30 AM – 12:30 PM
- TRAINING HOURS : 12 Training Hours
- TARGET AUDIENCE :

ENGLISH SUPERVISORS & TEACHERS



# Training Program Schedule

Day 1 Session 1 Topics	Day 1 Session 2 Topics
Characteristics of Young Learners	Differentiated Learning
Day 2 Session 1 Topics	Day 2 Session 2 Topics
Assessment and Learning Outcome Measurement	Building Tasks and Activities
Day 3 Session 1 Topics	Day 3 Session 2 Topics
Practical Application	Trainees' Application

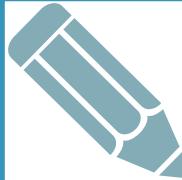
# TRAINING PROGRAM OBJECTIVES



## General Goal

- Develop Teachers Professional and Educational Skills in Teaching EFL to Early Learners (First, Second and Third Graders) in Saudi Schools.

# TRAINING PROGRAM OBJECTIVES



## Specific Goals

### This Training Program Aims at:

- Developing teaching skills in the first three starter years in the Elementary stage.
- Promote effective teaching techniques in the first three starter years in the Elementary stage.
- Provide teachers with the best practices for teaching students in the first three starter years in the Elementary stage.

# DEAR TRAINEES BEFORE WE START

*LET'S AGREE ON THE FOLLOWING*

- PARTICIPATION AND DISCUSSION ARE APPRECIATED.
- SHARE IDEAS AND THOUGHTS EFFECTIVELY AND POSITIVELY.
- COOPERATE AND COLLABRATE.
- ACCEPT OTHER TRAINEES POINT OF VIEW AND OPINIONS.
- DIVERSITY IS A SIGN OF STRENGTH.
- ATTENDANCE IS REQUIRED FOR THE DURARTION OF THE PROGRAM.
- COMMUNICATE IDEAS CLEARLY AND CONCISELY.
- PASS ON YOUR TAKEAWAY FROM THE TRAINING TO THE FIELD.



# Characteristics of Young Learners

Prepared and Presented by:

Badriah Aleidan

# AGENDA: DAY 1 SESSION 1

**Defining " Learner Characteristics**

**The Importance of Learners Characteristics**

**The Differences and similarities between Young Learner and Adult**

**The Characteristics of Young Learners**

Every  
**SMILE**  
makes you a day  
**YOUNGER**



Task  
1/1  
5 min



**Answer the following questions :**

- **What is your favorite quote ?**
- **Have you been surprised by anything pleasant lately ?**
- **What was the first thing you bought with your own money ?**

## **Definition of Learner Characteristics**

The concept of learner characteristics is used in the sciences of learning and cognition to designate a target group of learners and define those aspects :

- **Personal characteristics**
- **Academic characteristics**
- **Social/emotional characteristics**
- **Cognitive characteristics**

Task  
1/1/2  
5 min



**Why is it important for a teacher to know the characteristics of their students ?**

## **THE IMPORTANCE OF LEARNER CHARACTERISTICS**

- Teaching young learners English requires an approach that is developmentally appropriate, which means that learning is dependent on the stage of a child's physical, social, emotional, and mental maturity (Coltrane, 2003) .
- The teacher of children needs to be highly skilled to reach into children's world and lead them to develop their misunderstandings towards more formal, more extensive and differently organized concepts. (Cameron 2005)

# THE DIFFERENCES BETWEEN YOUNG LEARNER AND ADULTS

1

## Autonomy

Adult learners are very independent, while Young Learners aren't.

2

## Learning

Young Learners' attention span is short. Adults spend more time on learning tasks

3

## Anxiety

Adults are generally more nervous in the classroom than Young Learners.

4

## Motivation

Adults are more motivated than Young Learners

5

## Discipline

Young Learners need discipline more than Adults

6

## Experience

Adults have experience Young Learners have enthusiasm, curiosity, and energy

# Similarities Between Young Learners and Adults

01

**Clear Instructions**

02

**Praise and Feedback**

03

**Challenge in Lessons**

04

**Safe Environment**

# Characteristics of Young Learners

**They are physically active and full of energy**

Teacher should use kinesthetic activities and TPR

- Running games
- Run & grab
- Jump on flashcard
- Floorboard game
- Speed games
- Mime game
- Acting the story



<https://www.freepik.com>

# Characteristics of Young Learners

**They are spontaneous and not afraid to speak**

Teachers should use chants, songs, shouting-guessing games puppets and drama

- Role plays
- Masks or hats
- Stick Puppets
- Talking stick
- Puppets





**The best teachers are  
those who show you  
where to look but don't  
tell you what to see**

ALEXANDER TRENFOR

# Characteristics of Young Learners



**They are curious and receptive to new ideas**

Teachers should arouse curiosity.  
Use unusual topics

- Mystery bag
- Magic box
- Interesting topics

# Characteristics of Young Learners



**They are imaginative  
and enjoy make believe  
activities**

Teachers should use role play,  
costumes, puppets and creative  
materials

- Masks
- Puppets



Task  
1/1/3

10 min

**In groups discuss the following quote and give your opinion .**



**'Children are like wet cement.  
Whatever falls on them  
makes an impression'**

Dr.Haim Ginott

# Characteristics of Young Learners



**They are easily distracted  
and have short attention  
span**

Teacher capture attention with  
bright materials . Move through  
various activities quickly

- Vary lessons & materials
- Short activities
- Media
- Toys
- Brain break



# Characteristics of Young Learners



**They are egocentric and relate ideas to themselves**

Teachers should personalize new information .Relate it to the students

- Personalize
- Localize

# Characteristics of Young Learners

**They are social and relate to others easily**

Teachers should use groupings. Use cooperative learning

- Groups
- Learning stations



Task  
1/1/4

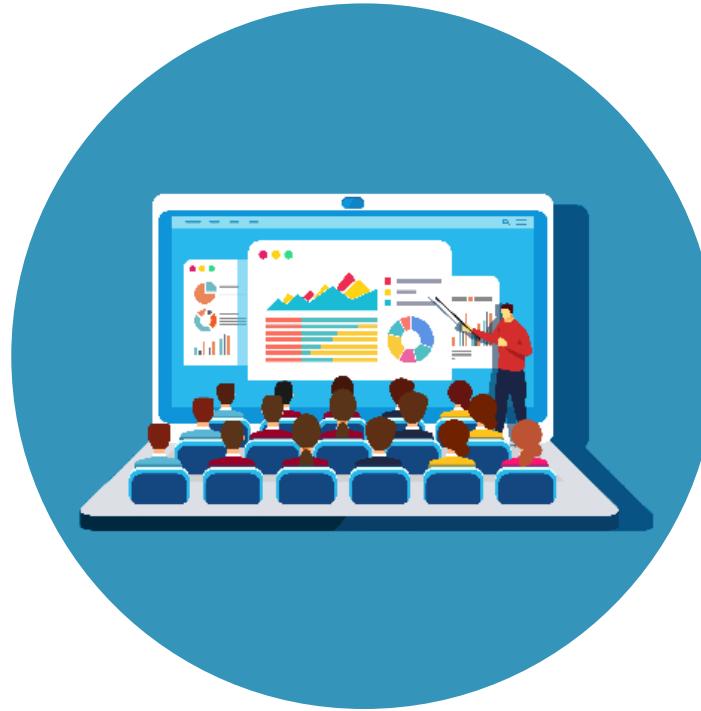
10 min



Discussion

- 1- Watch the following video .**
- 2- Discuss what are the techniques and strategies the teacher uses to get her students attention**

**<https://youtu.be/2GOdShwnMlo>**



**Thank you**

**WISH YOU ALL THE BEST AND FORMOST**