



Kingdom of Saudi Arabia
Ministry of Education
The General Administration of
Scholarships



وزارة التعليم
Ministry of Education

English LANGUAGE FOR EARLY LEARNERS TRAINING PROGRAM



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A welcome Note

By Fatimah Almuzaini

The Project Manger

at The General Administration of

Scholarships

TRAINING PROGRAM INFORMATION

- NUMBER OF TRAINING DAYS : 3 Days
- TIMING : 8:30 AM – 12:30 PM
- TRAINING HOURS : 12 Training Hours
- TARGET AUDIENCE :

ENGLISH SUPERVISORS & TEACHERS



Training Program Schedule

Day 1 Session 1 Topics	Day 1 Session 2 Topics
Characteristics of Young Learners	Differentiated Learning
Day 2 Session 1 Topics	Day 2 Session 2 Topics
Assessment and Learning Outcome Measurement	Building Tasks and Activities
Day 3 Session 1 Topics	Day 3 Session 2 Topics
Practical Application	Trainees' Application

TRAINING PROGRAM OBJECTIVES



General Goal

- Develop Teachers Professional and Educational Skills in Teaching EFL to Early Learners (First, Second and Third Graders) in Saudi Schools.

TRAINING PROGRAM OBJECTIVES



Specific Goals

This Training Program Aims at:

- Developing teaching skills in the first three starter years in the Elementary stage.
- Promote effective teaching techniques in the first three starter years in the Elementary stage.
- Provide teachers with the best practices for teaching students in the first three starter years in the Elementary stage.

DEAR TRAINEES BEFORE WE START

LET'S AGREE ON THE FOLLOWING

- PARTICIPATION AND DISCUSSION ARE APPRECIATED.
- SHARE IDEAS AND THOUGHTS EFFECTIVELY AND POSITIVELY.
- COOPERATE AND COLLABRATE.
- ACCEPT OTHER TRAINEES POINT OF VIEW AND OPINIONS.
- DIVERSITY IS A SIGN OF STRENGTH.
- ATTENDANCE IS REQUIRED FOR THE DURATION OF THE PROGRAM.
- COMMUNICATE IDEAS CLEARLY AND CONCISELY.
- PASS ON YOUR TAKEAWAY FROM THE TRAINING TO THE FIELD.



Characteristics of Young Learners

Prepared and Presented by:
Badriah Aleidan

AGENDA: DAY 1SESSION 1

Defining " Learner Characteristics

The Importance of Learners Characteristics

The Differences and similarities between Young Learner and Adult

The Characteristics of Young Learners

Every
SMILE
makes you a day
YOUNGER



Task
1/1/1
5 min



Icebreaker

Answer the following questions :

- What is your favorite quote ?
- Have you been surprised by anything pleasant lately ?
- What was the first thing you bought with your own money ?

Definition of Learner Characteristics

The concept of learner characteristics is used in the sciences of learning and cognition to designate a target group of learners and define those aspects :

- **Personal characteristics**
- **Academic characteristics**
- **Social/emotional characteristics**
- **Cognitive characteristics**

Task
1/1/2
5 min

Brainstorming

**Why is it important for a teacher to know
the characteristics of their students ?**

THE IMPORTANCE OF LEARNER CHARACTERISTICS

- Teaching young learners English requires an approach that is developmentally appropriate, which means that learning is dependent on the stage of a child's physical, social, emotional, and mental maturity (Coltrane, 2003) .
- The teacher of children needs to be highly skilled to reach into children's world and lead them to develop their misunderstandings towards more formal, more extensive and differently organized concepts. (Cameron 2005)

THE DIFFERENCES BETWEEN YOUNG LEARNER AND ADULTS

1

Autonomy

Adult learners are very independent, while Young Learners aren't.

4

Motivation

Adults are more motivated than Young Learners

2

Learning

Young Learners' attention span is short. Adults spend more time on learning tasks

5

Discipline

Young Learners need discipline more than Adults

3

Anxiety

Adults are generally more nervous in the classroom than Young Learners.

6

Experience

Adults have experience Young Learners have enthusiasm, curiosity, and energy

Similarities Between Young Learners and Adults

01

Clear Instructions

02

Praise and Feedback

03

Challenge in Lessons

04

Safe Environment

Characteristics of Young Learners

**They are physically active
and full of energy**

**Teacher should use kinesthetic
activities and TPR**

- Running games
- Run & grab
- Jump on flashcard
- Floorboard game
- Speed games
- Mime game
- Acting the story





Characteristics of Young Learners

They are spontaneous and not afraid to speak

Teachers should use chants, songs, shouting-guessing games, puppets and drama

- Role plays
- Masks or hats
- Stick Puppets
- Talking stick
- Puppets





**The best teachers are
those who show you
where to look but don't
tell you what to see**

ALEXANDER TRENFOR

Characteristics of Young Learners



They are curious and receptive to new ideas

**Teachers should arouse curiosity.
Use unusual topics**

- Mystery bag
- Magic box
- Interesting topics

Characteristics of Young Learners



**They are imaginative
and enjoy make believe
activities**

**Teachers should use role play,
costumes, puppets and creative
materials**

- Masks
- Puppets



Task 1/1/3

10 min

In groups discuss the following quote and give your opinion .



**'Children are like wet cement.
Whatever falls on them
makes an impression'**

Dr.Haim Ginott

Characteristics of Young Learners

**They are easily distracted
and have short attention
span**

**Teacher capture attention with
bright materials . Move through
various activities quickly**

- Vary lessons & materials
- Short activities
- Media
- Toys
- Brain break



Characteristics of Young Learners



They are egocentric and relate ideas to themselves

Teachers should personalize new information .Relate it to the students

- Personalize
- Localize

Characteristics of Young Learners

They are social and relate to others easily

Teachers should use groupings. Use cooperative learning

- Groups
- Learning stations



Task
1/1/4

10 min



Discussion

- 1- Watch the following video .
- 2- Discuss what are the techniques and strategies the teacher uses to get her students attention

<https://youtu.be/2GOdShwnMlo>



Thank you

WISH YOU ALL THE BEST AND FORMOST